

Glebelands Primary School

Relationship Policy



Purpose

The purpose of this policy is to create a community within Glebelands Primary School where staff, pupils and parents feel valued and respected. We are committed to creating an environment where positive relationships provide the foundation for pupils to feel supported both emotionally and educationally. Our policy will help us to create a school community with clear expectations, consistent practice and positive relationships.

Pupil Voice

“I want our school to be a caring and fun environment for pupils and teachers. Our school should be an engaging environment where pupils feel safe and calm.” Tahlia Clark

Rights Respecting School Aims

Article 12: Respect the Views of the Child – Every child has the right to say what they think in all matters affecting them, and to have their views taken seriously.

Article 15: Freedom of Association – Every child has the right to meet with other children and young people and to join groups and organisations, as long as this does not stop others from enjoying their rights.

Article 29: Goals of Education - Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures and the environment.

Article 31: Leisure, play and culture – Every child has the right to relax, play and join in a wide range of cultural and artistic activities.

Our School Vision, Values and Aims



Our School Aims

We are **ready**. 

We are **safe**. 

We are **respectful**. 



Our Values

A

Ambition



I

Inclusion



R

Respect



S

Support



Vision?

Positive Behaviour Management Strategies

To promote a rights-based approach within the school we will be using the following positive behaviour management strategies:

P1-2 – Pupils to be rewarded with stickers to highlight positive behaviours.

P3-7 – Classes will use class cash to reinforce positive behaviours. Classes to agree on their own rewards/fine system and choose appropriate rewards that can be bought with class cash.

All classes – Every class will have a recognition board which is used to highlight positive behaviours. Star of the week will be given to 1 pupil, this pupil will receive a certificate and attend Hot Chocolate with the Headteacher.

Whole School – House points will be given by the HT, DHT and PT. The winning house will receive a reward each term. An Outwith School Recognition board will be used to show achievements of our pupils in the wider community.

Behaviour Management Steps

Steps	Actions	Consequences
Reminder	<ul style="list-style-type: none"> • Gentle reminder of expected behaviour, link to school values and rights of the child. • Give examples of previous positive choices. • Repeat reminder privately if needed. 	
Second Reminder	<ul style="list-style-type: none"> • Explain impact and consequences of behaviour. • Provide an opportunity for a time out in class. 	<ul style="list-style-type: none"> • Potential removal from class.
Time Out	<ul style="list-style-type: none"> • Pupil to be asked to leave class and have a 15-minute time out in another classroom - where possible use a consistent alternative classroom. 	<ul style="list-style-type: none"> • Phone call home from class teacher. • If pupil refuses to leave the classroom SMT to be contacted and pupil removed from class.
Restorative Conversation	<ul style="list-style-type: none"> • Classroom teacher to have a restorative conversation with the pupil at the earliest possible time. 	
Final Opportunity	<ul style="list-style-type: none"> • Pupil returns to class and is given a final opportunity to make positive choices. 	<ul style="list-style-type: none"> • If the pupil fails to make positive choices SMT must be contacted and the pupil removed from class. • SMT to contact parents to discuss and arrange a meeting in cases of repeated removal from class.

Aggressive or Threatening Behaviour

In all cases of threatening or aggressive behaviour SMT will be contacted immediately.

- Pupil removed from class.
- Parents contacted and meeting arranged.
- Pupil should not return to class until a debrief has taken place with the class teacher and agreed actions have been put in place.

Restorative Conversations Script

- Can you tell me what happened?
- How did that make you feel?
- How do think other people felt?
- What can we do to make things better?
- If this happened again, what would you do differently?

Support Cards



P2a

Red Support Card

- Support required immediately
- Used in all cases of threatening or abusive behaviour.
- Used when management need to be made aware of serious incidents.



ICT

Amber Support Card

- Support required when possible
- Used when a pupil has been through the five behaviour management steps and further support is required
- Used for the reporting of incidents that management should be made aware.

School Charters

Our school charters are linked to the UNCRC. Pupils identified the rights that best apply to our school community. Pupils and adults then worked together to identify positive behaviours that we expect in each area of our school.



Glebelands Primary School Charter







Our School...


<p>Children will:</p> <ul style="list-style-type: none"> ✓ Express their views respectfully. ✓ Treat everyone with dignity and fairness. ✓ Always try their best. ✓ Act safely and responsibly. 	<p>Adults will:</p> <ul style="list-style-type: none"> ✓ Ensure everyone is safe. ✓ Listen and respond appropriately. ✓ Treat everyone with dignity and respect. ✓ Respect themselves and everyone else.
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Ambition Inclusion Respect Support
Be the Best Possible You



Primary 6b Classroom Charter





Our classroom should be a safe environment which is free of discrimination. We should have access to information to learn about our rights and we should be able to share our thoughts freely. We should also learn about our rights and the aims of education.

<p>Children will:</p> <ul style="list-style-type: none"> ✓ Be kind to each other. ✓ Listen to other people. ✓ Always tell the truth. ✓ Help each other. ✓ No hitting or saying nasty things. 	<p>Adults will:</p> <ul style="list-style-type: none"> ✓ Listen to children. ✓ Spend time getting to know each child. ✓ Treat children with respect. ✓ Make <u>every day</u> fun. ✓ Help us when we are sad.
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Ambition Inclusion Respect Support
Be the Best Possible You



Glebelands Primary School Playground Charter





The playground should be a friendly and safe environment. We should be able to meet our friends and enjoy ourselves. The children in the playground should listen to instructions and adults should help to deal with any issues.

<p>Children will:</p> <ul style="list-style-type: none"> ✓ Be kind to everyone. ✓ Listen to adults. ✓ Include others. ✓ Show respect. 	<p>Adults will:</p> <ul style="list-style-type: none"> ✓ Be kind to children. ✓ Keep everyone safe. ✓ Be consistent. ✓ Listen to children.
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Be the Best Possible You

Pupil Dignometers

We believe that our pupils should be treated with dignity and respect. As a school we have introduced Dignometers to monitor how the pupils are feeling each day. Each pupil records how their day has been at 3pm using a coloured dot in the appropriate section. Any child recording a red or amber should then be spoken to by the class teacher to help resolve any issues.

